

| Dersin Adı   |                       |   |   | Course Name                                       |   |                            |
|--|-----------------------|---|---|---|---|----------------------------|
| TÜRKÇE II  |                       |   |   | TURKISH II  |   |                            |
| Kodu<br>(Code)   | Yarıyıl<br>(Semester) | Kredisi<br>(Local Credits)  | AKTS Kredisi<br>(ECTS Credits)                | Ders Uygulaması,<br>Saat/Hafta                    |   |                            |
|  |                       |   |   | Ders<br>(Theoretical)                             | Uygulama<br>(Resitation)                        | Laboratuar<br>(Laboratory) |
| TUR 102  | 6                     | 2   | 2   | 2   | 0   | 0                          |
| Bolum/Program<br>(Department/Program)                                      |                       | İnsan ve Toplum Bilimleri<br>Humanities and Social Sciences   |   |   |   |                            |
| Dersin Türü<br>(Course Type)   |                       | Zorunlu<br>Compulsory   | Dersin Dili<br>(Course Language)              |   | Türkçe<br>Turkish                               |                            |
| Dersin Önkoşulları<br>(Course Prerequisites)                               |                       | Yok/None  |   |   |   |                            |
| Dersin Mesleki bileşene<br>katkısı %<br>(Course Category by<br>Content, %) |                       | Temel Bilim<br>(Basic Science)  | Temel Mühendislik<br>(Engineering<br>Science) | Mühendislik<br>Tasarım<br>(Engineering<br>Design) | İnsan ve Toplum<br>Bilim (General<br>Education) |                            |
|  |                       |   |   |   | 100%  |                            |
| Dersin İçeriği<br>(Course Description)                                     |                       | Yazılı Anlatım, Yazılı Anlatımda Yöntem ve Plan, Yazılı Anlatım Uygulaması, Bilimsel Metinler (Makale-Rapor-Eleştiri), Resmî Metinler (Dilekçe, Özgeçmiş), Edebî Türler, Deneme, Köşe Yazısı, Gezi Yazısı, Biyografi, Hikâye, Roman, Sözlü Edebiyat, Sözlü Anlatım ve İletişim                    |   |   |   |                            |
|  |                       | Written Expression, Method and Planning of Written Expression, Writing Exercise, Scientific Texts (Article-Report-Critic), Official Texts (Petition-Resume), Genres of Literature, Essay, Column, Travel Writing, Biography, Story, Novel, Verbal Literature, Verbal Expression and Communication |   |   |   |                            |
| Dersin Amacı<br>(Course Objectives)  |                       | 1.Yazılı ve sözlü anlatımı geliştirmek,<br>2.Bilimsel anlatımı geliştirmek ve bilimsel metin üretebilme becerisi kazandırmak,<br>3.Edebî türler hakkında bilgi edindirmek ve bu türleri irdeleme becerisi kazandırmak.  |   |   |   |                            |
|  |                       | 1.To improve the written and verbal expressions,<br>2.To improve the scientific expression and provide knowledge for writing scientific texts,<br>3.To provide knowledge about genres of literature and their evaluation.   |   |   |   |                            |
| Dersin Öğrenme Çıktıları<br>(Course Learning<br>Outcomes)                  |                       | Bu dersi başarıyla geçen öğrenciler:<br>1. Düşüncelerini sözlü ve yazılı olarak bir plan dahilinde aktarabilir,<br>2. Bilimsel ve resmî metinler oluşturabilir,<br>3. Edebî türleri değerlendirebilir,<br>4. Hazırlıklı/hazırlıksız konuşma yapabilir.  |   |   |   |                            |
|  |                       | Student, who passed the course satisfactorily can:<br>1. Express his/her thoughts and ideas both in verbal and written way,<br>2. Write scientific and official texts,<br>3. Evaluate various genres of literature.<br>4. Perform planned/unplanned speeches.                                     |   |   |   |                            |
| Ders Kitabı<br>(Textbook)  |                       | Komisyon, 1984, Türk Dili ve Kompozisyon Bilgileri, Yargı Yayınevi.   |   |   |   |                            |
| Diğer Kaynaklar<br>(Other References)                                      |                       | Olca Öner Toy, 1984, Çağdaş Türk Hikaye ve Romanı, İş Bankası Yayınları.  |   |   |   |                            |

|   |  |                                       |   |
|---|--|---------------------------------------|---|
| Ödevler ve Projeler<br>(Homework & Projects)          |  |                                       |   |
|   |  |                                       |   |
| Laboratuar Uygulamaları<br>(Laboratory Work)          |  |                                       |   |
|   |  |                                       |   |
| Bilgisayar Kullanımı<br>(Computer Use)                |  |                                       |   |
|   |  |                                       |   |
| Diğer Uygulamalar<br>(Other Activities)               |  |                                       |   |
|   |  |                                       |   |
| Başarı Değerlendirme Sistemi<br>(Assessment Criteria) | Faaliyetler<br>(Activities)                | Adedi - En az<br>(Quantity - Minimum) | Değerlendirme Katkısı %<br>(Effects on Grading %) |
|   | Yılıçi Sınavları<br>(Midterm Examas)       | 1                                     | 40%   |
|   | Kısa Sınavlar<br>(Quizzes)                 |                                       |   |
|   | Ödevler<br>(Homeworks)                     |                                       |   |
|   | Projeler<br>(Projects)                     |                                       |   |
|   | Dönem Ödevi<br>(Perm Paper)                |                                       |   |
|   | Laboratuar Uygulaması<br>(Laboratory Work) |                                       |   |
|   | Diğer Uygulamalar<br>(Other Activities)    |                                       |   |
|   | Final Sınavı<br>(Final Exam)               | 1                                     | 60%   |

COURSE PLAN

| Week | Topics  | Outcomes     |
|------|---|--------------|
| 1    | General Information about Writing                 | 1            |
| 2    | Planning and Methodology of Writing               | 1            |
| 3    | Writing Exercise                                  | 1            |
| 4    | Scientific Research Texts (Article-Report-Critic) | 1-2          |
| 5    | Official Writings (Petition-Resume)               | 1-2          |
| 6    | Genres of Literature                              | 3            |
| 7    | Essay, Column                                     | 3            |
| 8    | Travel Writing, Biography                         | 3            |
| 9    | Story   | MIDTERM EXAM |
| 10   | Novel   | 3            |
| 11   | Verbal Expressions and Verbal Literature          | 1-4          |
| 12   | General Information about Verbal Communication    | 1-4          |
| 13   | Conference, Panel, Symposium                      | 1-2-4        |
| 14   | FINAL EXAM  | 1-2-3-4      |

**Relationship between the Course and Mechanical Engineering Curriculum**

|   | Program Outcomes   | Level of Contribution |   |   |
|---|--|-----------------------|---|---|
|   |  | 1                     | 2 | 3 |
| a | An ability to apply knowledge of mathematics, science, and engineering on mechanical engineering problems  |                       |   |   |
| b | An ability to design and conduct experiments, as well as to analyze and interpret data and use modern tools and equipment.   |                       |   |   |
| c | An ability to select, develop and/or design a system, component, or process to meet desired performance, manufacturing capabilities and economic requirements.                       |                       |   |   |
| d | An ability to function on and/or develop leadership in multi-disciplinary teams.   |                       |   |   |
| e | An ability to identify, formulate, and solve mechanical engineering problems.  |                       |   |   |
| f | An understanding of professional and ethical responsibility  |                       |   |   |
| g | An ability for effective written and oral communication in Turkish and English.  |                       |   | X |
| h | An ability to understand and comment on the impact of engineering solutions in a national and global context.  |                       |   |   |
| i | A recognition of the need for, and an ability to engage in life-long learning  |                       |   |   |
| j | A knowledge of contemporary issues in mechanical engineering   |                       |   |   |
| k | An ability to use the techniques, skills, and modern engineering tools , such as computer programs, necessary for engineering design and analysis and use modern information systems |                       |   |   |
| l | A detailed knowledge of and experience on a specific application field of mechanical engineering   |                       |   |   |

**1: None, 2. Partial, 3. Full**

|   |                                   |                         |
|---|-----------------------------------|-------------------------|
| <u>Düzenleyen (Prepared by)</u><br>Lect. Güliz KAPKIN | <u>Tarih (Date)</u><br>09.07.2009 | <u>İmza (Signature)</u> |
|---|-----------------------------------|-------------------------|